

# Arkansas School for the Blind and Visually Impaired

*2021-2022 Ready for Learning &  
Safety Plan for Students and Families*

*\*Revised April 15, 2022*

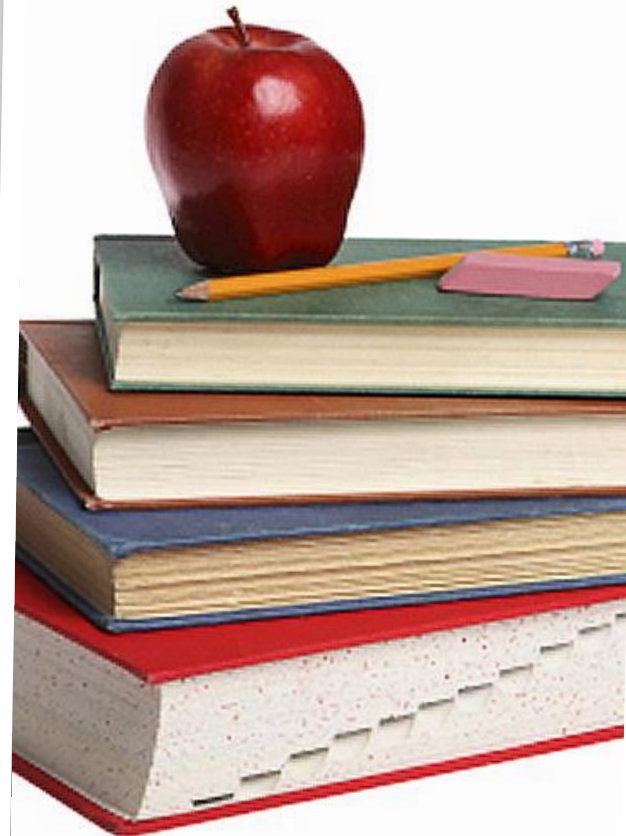
# Duration of RFL Plan

- o Please note: this plan will be followed for the duration of the 2021-2022 school year which includes the summer of 2022.
- o This plan will be revisited and revised for the 2022 – 2023 school year.
- o Information and data will be gathered and assimilated into the RFL plan from our stakeholders which includes community partners and especially from parental input.



**“EDUCATION is the  
most POWERFUL  
weapon which you  
can use to CHANGE  
THE WORLD”**

- Nelson Mandela





# We Are All In This Together!

- we can't promise that COVID won't affect your family
- we can promise to do our very best to always put your child's physical, emotional and academic needs first!



# School and Family Partnership is a MUST! We are a team!

- o Communication is key for safety in school!
- o Send children to school who are healthy!
- o Partner with our mental health providers to address all needs of our students!
- o Follow all procedures regarding safe practices at all times!
- o Commitment to excellence in education!

# Mask Wearing Protocol

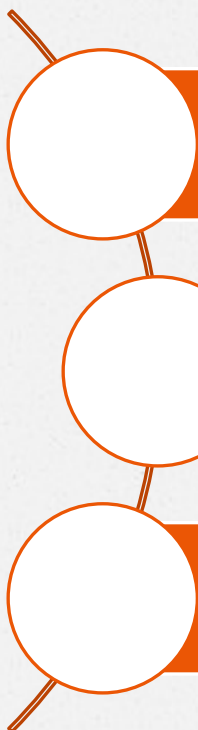
## As of 04/04/2022

We will be using a three tiered system in place of the previous mask mandate:

- Green - wearing a mask will be at the discretion of the individual
- Yellow - it is strongly recommended to wear a mask
- Red - masks will be mandatory

We will use the CDC Community levels (Pulaski County) to determine our level for the week. The CDC updates its website weekly on Thursday. If an issue occurs on campus, we may change the level to protect the students and staff.

# Goals for 2021-2022

- 
- Follow all CDC, DESE, and ADH COVID-19 mitigation strategies
  - Provide rich and meaningful educational experiences
  - Continue to provide data driven enrichment and supplemental instruction in an attempt to make up for lost learning



# How we will learn:

## Instruction

- o Traditional “face to face” teaching on site
- o Traditional approach to providing education
- o Use of technology to support learning
- o Plan to pivot to virtual/distance learning only if mandated by ADE and CDC
- o Student travel patterns are modified
- o Groups of students are entering assigned doors only

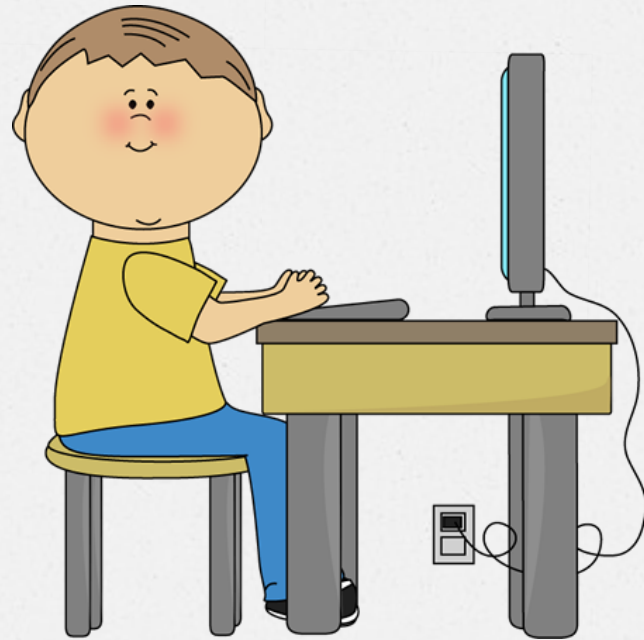
## Virtual Learning (Only if Mandated and approved by ADE)

- o In cases of quarantine, students will remain home to help mitigate the spread of Covid 19.
- o Students will be given ample/appropriate time to complete and submit work to their teachers.
- o All handbook policies apply



## A successful learner is...

- ...self-motivated
- ...an independent learner
- ...very committed to learning
- ...computer literate
- ...strong time management skills
- ...effective communicator



# Social Distancing

- All students K-12, staff, and visitors will be strongly encouraged to wear masks while indoors. Masks are also encouraged to be worn on school transportation.
- All K-12 students and staff are encouraged to wear masks in class at all times. Students will be distanced at three to six feet within the classroom or as space permits.
- Masks are encouraged outdoors where social distancing cannot be assured.
- All **West Wing** students will enter the North door (across from the shop area) and will go to their assigned area to eat breakfast.
- **Primary building** students will report to the front door of the Primary building and will go to their assigned seat within their home room for breakfast.
- All other students will eat breakfast and lunch in the cafeteria with distancing between all of the students.



# Breakfast

## Breakfast areas:

Screenings done in each area:

Upper elementary- Pre-K Café - Mrs. Betty

LC - Leo's Lair- Dexter

7,8,9 – Nikki and Nerrissa - Cafeteria south side

10, 11, 12 – Toni and Jazmyn - Cafeteria north side

Spillover- Hallway

\*Dorm students breakfast time at 7:00. Dorm parents to assist in supervision of breakfast.

Students finished- or students not eating breakfast may go outside to the flag pole or the east side of the cafeteria with Ashley Stenhouse and Clarence Carter until school begins.

# Lunch Elementary

*\*Grab and go for all staff members not assisting students. Encourage eating outside.*

Elementary:

Students will go to their assigned area and tables. Students to go through the lunch line per table. Teachers to ensure social distance.

Pre-K café: West Wing - 11:20

Cafeteria: Primary building and LC 1 - 11:30

Leo's Lair: Upper Elementary - 11:40



# Lunch Secondary

Students to go to their assigned area and tables. Students need to go through the lunch line per table. Teachers to ensure social distance.

Leo's Lair - 7<sup>th</sup>, 8<sup>th</sup> - Joel C.

Cafeteria South Side:

9<sup>th</sup> - 1 table - Mrs. Holmes – south side

LC 2 – 2 tables – Brandy Faught

LC 3 - 2 tables- Nene and Phyllis

Cafeteria North Side:

10<sup>th</sup>, 11<sup>th</sup> - 5 tables - Elizabeth and Bobby

Outside/Shults:

12<sup>th</sup> grade – Pam

Spillover - hallways

# Safety Precautions

- ❖ Independent travel – use your canes. No sighted guide if at all possible
- ❖ Face coverings are encouraged, but not required at this time
- ❖ Continual handwashing throughout the day
- ❖ Environmental Services has a commercial sanitization crew entering the buildings prior to educational staff and student arrival
- ❖ Environmental Services will also be cleaning and sanitizing throughout the day
- ❖ Teachers and paraprofessionals will also be cleaning their immediate areas throughout the day
- ❖ Elementary students will stay in their assigned respective areas for the majority of the day
- ❖ **All day students MUST be picked up prior to 4:00 PM,** day students are not allowed in the dormitories for social distancing and sanitization purposes



# Safety Precautions

- ❖ Specific routes will be used for transitions
- ❖ Art, music and therapies will follow guidelines given by administration
- ❖ If therapists must meet with students it will either be in specific locations away from others, in therapy room, or outside when possible
- ❖ Teaching outside will be encouraged if possible
- ❖ During meals students will respect social distancing of at least 6 feet
- ❖ Students and teachers will social distance in classrooms or instructional areas
- ❖ Face coverings will be strongly encouraged, but not mandated at this time – “mask breaks” will be provided
- ❖ No water fountains, however we have a water re-fill station (or students will be provided bottled water)
- ❖ Restrooms will be monitored and cleaned

# Safety Precautions

- ❖ Scheduled visitors are allowed in the buildings or dormitories
- ❖ Personal Protective Equipment will be provided for staff and students
- ❖ Everyone will be screened\* as they enter the campus
- ❖ Staff will be in constant contact for advisement with our nurses
- ❖ First aid kits will be provided to staff
- ❖ Social distancing will also be enforced as much as possible – even outdoors
- ❖ Extracurricular activities will respect social distancing
- ❖ Registration process for 2022-2023 TBD



# Safety Precautions

- ❖ Arrival time for students is critical – students must report to their assigned location prior to 7:50
- ❖ Any student who is tardy must report to the attendance office window that is connected to the main office
- ❖ Any student who must leave for **any** reason must be checked out through the attendance office.
- ❖ A Parent or their representative must call the main office to enter the building. Parents are encouraged to wear masks at all times. Parents must also be screened. Parents must wait for their student at the attendance office window.
- ❖ The student will then be checked out prior to leaving.

# Screening Protocol

- ✓ Staff will screen themselves and will assist screening students
- ✓ Note the following screening stations that will be set up with electronic thermometers and documentation sheets (sheets need to be turned into Nurse Vicki each Friday)
- ✓ Staff must re-screen if you have to leave the campus for any reason
- ✓ Leaving campus is highly discouraged unless medically necessary



# Screening at a glance

## Procedure

- Staff will screen themselves immediately upon entry- at the screening station closest to the door they enter
- Clean the thermometer with the alcohol pads provided; sanitize hands
- Staff will screen students immediately upon entry
- Dorm staff must screen their students each morning

## Station Locations

- Front door hallway – main building
- Learning Center lobby
- West Wing Kitchen
- 5<sup>th</sup> Grade classroom (for 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> graders & staff)
- Teacher's Lounge (for all teachers and staff who work on the second floor of the main building)
- Primary Building
- Cafeteria
- All dormitories

# Hand Washing Saves Lives!

- ❖ Everyone will wash hands thoroughly and frequently!
- ❖ It should take at least 20 seconds to wash hands appropriately!
- ❖ Hand sanitizing stations are set up throughout the buildings with alcohol based products!

We can all help to keep each other safe and healthy!





# Face Coverings

- ❖ All staff and students are encouraged to wear masks at all times. At this time, it is not mandated
- ❖ All staff and students Pre-K through 12<sup>th</sup> grade are encouraged to wear masks as much as possible
- ❖ Masks are encouraged during transitions outside of the classroom
- ❖ Masks are encouraged outside when physical distancing of 6 feet cannot be assured (ex. Recess)

Leo says, "Masks are  
COOL"!

We will be protecting each other  
and protecting ourselves!





# ASBVI COVID 19 Response Action Plan

## Limited Response

- Classroom or Grade-Level (Modification is Necessary)
- Superintendent supports P.O.C. (Nurse Vicki) and school staff to communicate with parents of affected students
- Superintendent reports limited response modification in *Insights* reporting system
- Superintendent does not have to consult with DESE/ADH; however, the superintendent may wish to talk to the assigned DESE P.O.C.

## Moderate Response

- School-Level (Modification is Necessary)
- Superintendent supports P.O.C. (Nurse Vicki) and school staff to communicate with parents of affected students.
- Superintendent determines if AMI plans will be implemented for the school. Superintendent reports moderate response modification in *Insights* reporting system.
- Superintendent must consult with DESE/ADH for closures that extend beyond the time needed for contact tracing, securing substitutes, and/or cleaning and disinfecting facilities.

## Critical Response

- District-wide (Modification is Necessary)
- Superintendent supports P.O.C. (Nurse Vicki) and school staff to communicate with parents of affected students.
- Superintendent determines if AMI plans/closure will be implemented for the district. Superintendent reports critical response modification in *Insights* reporting system.
- Superintendent *must* consult with DESE/ADH for closures that extend beyond the time needed for contact tracing, securing substitutes, and/or cleaning and disinfecting facilities.